**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Department of Foreign Languages**

CONFIRMED by APPROVED by

Dean of the faculty the University Scientific-methodical

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.O Dzholdasbekova Council Meeting

Protocol № \_1\_, 03.09.2020 Protocol №\_1\_, 04.09.2020

Vice-Rector for Academic Affairs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A.T. Khikmetov

**EDUCATIONAL METHODICAL COMPLEX OF DISCIPLINE**

**Code: IYa 1103**

**«A Foreign language»**

Specialty «6B06104 Computer Science»

Program «Bachelor degree»

Course – 1

Semester – 1

Number of credits – 5

**Almaty 2020**

Educational-methodical complex of the discipline is made by master of education, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on the working curriculum on the specialty "\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_"

Considered and recommended at the meeting of the department of Foreign Philology and Translation Studies

Protocol № \_\_1\_, August \_27\_ , 2020

The Department Head \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ U.B. Adilbayeva

Recommended by methodical bureau of the faculty

Protocol № \_1\_, August \_\_28\_\_, 2020

Chairman of the method bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L.V Ekshembeeva

**SYLLABUS**

**A Foreign Language (Intermediate B1)**

**Semester: Fall 2020-2021**

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| **Discipline’s code** | | **Discipline’s title** | **Independent work of students (IWS)** | **Hours per week** | | | | | **Credits** | **Independent work of student with the teacher (IWST)** |
| **Lectures (L)** | **Practical classes (PC)** | | **Laboratory (Lab)** | |
| IYa1108, IYa1103 | | A Foreign language | 4,8 | \_\_ | 45 | | \_\_ | | 5 | 7 |
| **Academic course information** | | | | | | | | | | |
| **Form of education** | **Type of course** | | **Types of lectures** | | | **Types of practical classes** | | **IWS** | | **Final control** |
| Online\combined | Practical\Theoretical | | \_\_\_ | | | Webinars\discussions | | 3 | | Test in Google forms |
| Senior Lecturer | Duisenbayeva Shakizat Seidullaevna | | | | | | |  | | |
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| Telephone number | 87476486222 | | | | | | |

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| **The Course (Intermediate B1) Description** |

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| **Aim of the course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Achievement Indicators (AI)**  (for each LO at least 2 indicators) |
| To enable students to deal competently with a variety of academic listening, speaking, reading and writing situations; to provide a balanced mix of language input, skills work and oral tasks; to develop students’ autonomy; to develop leadership skills. | LO 1. LISTENING:   * Listen for gist * Listen for details * Recognize the communicative functions of utterances, according to situations, participants, goals | AI 1.1 predict outcomes, infer links and connections between events  AI 1.2 understand the key information, detect main idea , identify supporting ideas, exemplification  AI 1.3 take notes while listening |
| LO 2 WRITING:   * Plan and write an Opinion essay * Organize the information in a logical way * Avoid plagiarism * Write an informal\formal letter | AI 2.1 outline Opinion essay  AI 2.2 draft, revise and edit the essay.  AI 2.3 identify appropriate structure of a paragraph\essay  AI 2.4 develop arguments to support and justify opinion  AI 2.5 differentiate between styles of writing |
| LO 3 SPEAKING:   * Make and deliver a presentation * Participate in a discussion | AI 3.1 structure and signpost a short presentation  AI 3.2 use information to support and justify opinion  AI 3.3 expand the topic and summarize information |
| LO 4 READING:   * Deal with longer texts * Evaluate different sources | AI 4.1 predict the content of the text  AI 4.2 skim a text to understand its main idea, style, and purpose  AI 4.3 scan a text for particular information  AI 4.4 recognize definitions, explanations and examples |
| **Prerequisites** | Level A2 Pre-Intermediate\IELTS 4.5 | |
| **Post requisites** | Lvel B2+ Upper-Intermediate\IELTS 5.5 | |
| **Information resources** | **Required literature:**  1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert *English File* 4th edition Student’s e-Book (2019): Oxford.  2. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert with Jane Hudson English *File 4th edition* Workbook (2019): Oxford.  3. Raymond Murphy *English Grammar in Use. A self-study reference and practice book for Intermediate learners of English.* 5th edition (2019): Cambridge University Press.  4. Betty S. Azar, Stacy A. Hagen *Fundamentals of English* *Volume A & B* 5th edition (2019): Pearson Longman.  5. MOOC Aғылшын тілі **openkaznu.kz**  **Supplementary literature:**  1. Academic Writing from Paragraph to Essay by Dorothy E. Zemach & Lisa A. Rumisek. Macmillan 2005  2. M. Swan, S. Walter “The Good Grammar Book”, Oxford University Press, 2013.  3. Thomson, A. Martinet “A Practical English Grammar. Exercises”, Oxford University Press, 2013 impression.  4. Creative Grammar Practice by Gunter Gerngross and Herbert Puchta. Longman, 1994  5. <https://owl.english.purdue.edu/owl/>  6. <http://www.bbc.co.uk/radio4/podcasts/> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  **ATTENTION!** Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail [shakizat1964@mail.ru](mailto:shakizat1964@mail.ru) . |
| **Evaluation policy** | **Criteria-based evaluation:**  Assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**GRADING POLICY**

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| **Grade Letter Points** | **Grade Numerical Scale** | **Percentage** | **Traditional Grade** |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D | 1,0 | 50-54 |
| F | 0 | 0-49 | Unsatisfactory |

**CALENDAR (SCHEDULE) OF THE COURSE CONTENT:**

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| **Week** | **Topic name** | **LO** | **AI** | **Hours** | **Score** | **Assessment** | **Type of the lesson/ platform** |

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| **MODULE 1** | | | | | | | |
| 1 | Lesson1. Introduction. Familiarization with the course structure and requirements. | LО 3 | AI 3.3. | 2 | 5 | QS1 | Video lecture  in MS Teams, Zoom |
| 1 | **MOOC Progress 1** | LО 1 | AI 1.1. | 1 | 5 | TT1 | Webinar  in MS Teams, Zoom |
| **Saturday 23.00 QS1, TT1 deadline** | | | | | | | |
| 2 | **Lesson 2. Unit 1A** Eating in …and out p 6 Present Simple and Present Continuous. Action and non-action verbs. | LО 4 | AI 4.1. | 2 | 5 | QS2 | Video lecture  in MS Teams |
| 2 | Food and cooking. Vocabulary bank p 224.  **MOOC Progress 2** | LО 1 | AI 1.1. | 1 | 5 | TT2 | Webinar  in MS Teams |
| **Saturday 23.00 QS2, TT2 deadline** | | | | | | |  |
| 3 | **Lesson 3. Practical English.** What people say. Video episode 1. Discussion. | LО 3 | AI 3.1.-3.3 | 1 | 5 | QS3 | Video lecture  in MS Teams |
| 3 | **MOOC Progress 3** | LО 1 | AI 1.1. | 1 | 5 | TT3 | Webinar  in MS Teams |
|  | **IWST 1 Consultation on the IWS1 fulfillment** |  |  | 1 |  |  | Webinar  in MS Teams |
|  | **IWS 1.** Prepare a 2 minute speech on the topics:   1. Healthy \Junk Food 2. Extrovert or introvert?   Shoot your speaking on your phone, upload onto You Tube Studio, and copy the link. After that paste the link into the Word document and submit it on DL Moodle\Google classroom. | LО3 | AI 3.3 |  | 20 |  | YouTube Studio |
| **Saturday 23.00 QS3, TT3 deadline** | | | | | | | |
| 4 | **Lesson 4**. **Unit 1B**. Modern Families p 10. Future forms: present continuous, be going to do, will\won’t | LО 3 | AI 3.1. | 2 | 5 | QS4 | Video lecture  in MS Teams |
| 4 | **MOOC Progress 4** | LО 1 | AI 1.1. | 1 | 5 | TT4 | Webinar  in MS Teams |
| **Saturday 23.00 QS4, TT4 deadline** | | | | | | | |
| 5 | **Lesson 5**. Family, adjectives of personalities. Vocabulary bank p 225. | LО 1\LO4 | AI 1.1.  AI 4.2 | 1 | 5 | QS5 | Video lecture  in MS Teams |
| 5 | **MOOC Progress 5** | LО 1 | AI 1.1. | 1 | 5 | TT5 | Webinar  in MS Teams |
| **Saturday 23.00 QS5, TT5 deadline** | | | | | | | |
| 5 | **RK 1 Test** | LО 1 | AI 1.1. |  | 30 |  | Google forms test |
|  | **RK1** |  |  |  | **100** |  |  |
| **MODULE II** | | | | | | | |
| 6 | **Lesson 6. Lesson 5. Unit 2A**. Spending money p 16. Present perfect vs Past Simple | LО 1 | AI 1.1. | 2 | 5 | QS6 | Video lecture  in MS Teams |
| 6 | **MOOC Progress 6** | LО 1 | AI 1.1. | 1 | 5 | TT6 | Webinar  in MS Teams |
| **Saturday 23.00 QS6, TT6 deadline** | | | | | | | |
| 7 | **Lesson 7**. Money. Vocabulary bank p 226 | LО 1 | AI 1.1. | 2 | 5 | QS7 | Video lecture  in MS Teams |
| 7 | **MOOC Progress 7** | LО 2 | AI 2.1. | 1 | 5 | TT7 | Webinar  in MS Teams |
| **Saturday 23.00 QS7, TT7 deadline** | | | | | | | |
| 8 | **Lesson 8. Unit 2B**. Changing lives p 20. Present Perfect +for, since, Present Perfect Continuous | LО 1 | AI 1.1. | 2 | 5 | QS8 | Video lecture  in MS Teams |
| 8 | **MOOC Progress 8**. Strong adjectives. Grammar bank 2B p 207. | LО 1 | AI 1.1. | 1 | 5 | TT8 | Webinar  in MS Teams |
| **Saturday 23.00 QS8, TT8 deadline** | | | | | | | |
| 9 | **Lesson 9.** **Unit 3A.** Surviving the drive. Choosing between comparatives and superlatives. Grammar bank p 208 | LО 1 | AI 1.1. | 1 | 5 | QS9 | Video lecture  in MS Teams |
| 9 | Revise and Check 1&2  **MOOC Progress 9** | LО 1 | AI 1.1. | 1 | 5 | TT9 | Webinar  in MS Teams |
| 9 | **IWSP 2 Consultation on the IWS2 fulfillment** |  |  | 1 |  |  | Webinar  in MS Teams |
| 9 | **IWS2.** Search the Internet for an article on the topic “How to survive in life”, prepare a word-list of 10 words, write the summary. Prepare a 2- minute speech on the article. Shoot your speech on your phone, upload onto You Tube Studio, and copy the link. After that paste the link into the Word document and submit it on DL Moodle\Google classroom. | LО 1-4 | AI 1.1.- AI 4.1 |  | 20 |  | YouTube Studio |
| **Saturday 23.00 QS9, TT9 deadline** | | | | | | | |
| 10 | **Lesson 10.** Transport. Vocabulary bank p 227.  Writing an informal letter. | LО 1  LO2 | AI 1.1.  AI 2.5 | 2 | 5 | QS10 | Video lecture  in MS Teams |
| 10 | **MOOC Progress 10** | LО 1 | AI 1.1. | 1 | 5 | TT10 | Webinar  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 10 | **Midterm Exam** | LО 1 | AI 1.1. |  | 30 |  | Google forms test |
|  | **Midterm** |  |  |  | **100** |  |  |
| **MODULE 3** | | | | | | | |
| 11 | **Lesson 11. Unit 3B.** Men, women, and children. Articles a\an, the, no article | LО 4 | AI 4.1. |  | 5 | QS11 | Video lecture  in MS Teams |
| 11 | **MOOC Progress 11.** Collocation verbs\adjectives + prepositions. Vocabulary bank Dependent prepositions p 228 | LО 3 | AI 3.1. | 1 | 5 | TT11 | Video lecture  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 12 | **Lesson 12. Unit 4A.** Bad manners? Obligation and prohibition. Have to, must, should | LО 1 | AI 1.1. | 1 | 5 | QS12 | Webinar  in MS Teams |
| 12 | **MOOC Progress 12**  Phone language. | LО 1 | AI 1.1. | 1 | 5 | TT12 | Video lecture  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 13 | **Lesson 13. Practical English Episode 2.** A Difficult Celebrity. Giving opinions. | LО 3 | AI 3.1. | 1 | 5 | QS13 | Video lecture  in MS Teams |
| 13 | **MOOC Progress 13** | LО 1 | AI 1.1. | 1 | 5 | TT13 | Webinar  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 14 | **Lesson 14. Unit 4B.** Yes, I can! Abilities and possibilities. Can,could, be able to | LО 1 | AI 1.1. | 1 | 5 | QS14 | Video lecture  in MS Teams |
| 14 | **MOOC Progress 14**  -ed,-ing adjectives | LО 1 | AI 1.1. | 1 | 5 | TT14 | Webinar  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 14 | **IWSP 2 Consultation on the IWS2 fulfillment** |  |  | 1 |  |  | Webinar  in MS Teams |
| 14 | **IWS2.** Write a 250-300-words opinion essay on one of the topics:   1. Movies and television influence people’s behavior. 2. Being a k-pop idol is very easy\difficult. | LО 2; LO4 | AI 2.1.- AI 4.1-4 |  | 20 |  |  |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 15 | **Lesson 15. Revise and Check 3&4.** | LО 1 | AI 1.1. | 1 | 5 | QS15 | Video lecture  in MS Teams |
| 15 | **MOOC Progress 15** | LО 1 | AI 1.1. | 1 | 5 | TT15 | Webinar  in MS Teams |
| **Saturday 23.00 QS10, TT10 deadline** | | | | | | | |
| 15 | **RK 2 Тест** |  |  |  | 30 |  | Google forms test |
|  | **RK 2** | LО 1 | AI 1.1. |  | **100** |  |  |

[Abbreviations: QS - questions for self-examination; TT - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PC: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (QS, TT, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.

**The Faculty Methodical Bureau Chairman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L.V. Yekshembeyeva**

**The Department Head \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **U.B. Adilbayeva**

**Senior Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sh. S. Duisenbayeva**